# Warren County R-III Comprehensive School Improvement Plan for the 2022-23, 2023-24, 2024-25 School Years

**Mission Statement** 

The Warren County R-III School District is to equip and empower each child to fully reach his or her potential as a lifelong learner, a responsible adult and a contributing member of a diverse society.

### **Focus Area: Student Achievement**

| Focus Area: Student Achievement   |                              |                                |                        |
|---|------------------------------|--------------------------------|------------------------|
| Goal 1: The Warren County R-III School District will increase A+ eligibility rate by 3% over the CSIP cycle. (encompasses 95% attendance, 2.5 GPA, proficient in Algebra 1 EOC, 50 hours of tutoring, good citizenship) |                              |                                |                        |
| Action Steps:   | Person<br>Overseeing         | Anticipated<br>Completion Date | Funding<br>Source      |
| Develop a system for increasing opportunities for volunteer hours.  | Dr. Ross                     | May 2024                       | Operational<br>Revenue |
| Establish a tutoring/remediation program for Algebra I  | Dr. Ross/<br>Dr.<br>Alderson | May 2024                       | Operational<br>Revenue |
| Promote benefits of A+ for all students   | Jean<br>Thomas               | May 2024                       | Operational<br>Revenue |
| Develop a system that notifies all students of A+ standing, including attendance.   | Jean<br>Thomas               | May 2024                       | Operational<br>Revenue |

| Focus Area: Student Achievement   |                      |                                |                        |  |
|---|----------------------|--------------------------------|------------------------|--|
| Goal 2: 75% of all students in grades K-8 will be reading on or above grade level, or have achieved one year's worth of reading growth per year, over the CSIP cycle. |                      |                                |                        |  |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |  |
| Develop a district wide system to determine reading levels for grades K-8.  | Thea Etcher          | May 2024                       | Operational<br>Revenue |  |
| Use Title I funding to provide interventions for students below grade level.  | Dr.<br>Klinignsmith  | May 2023                       | Title I<br>Funds       |  |
| Benchmark student reading levels quarterly in grades K-8.   | Thea Etcher          | May 2023                       | Operational<br>Revenue |  |
| Implement all action steps outlined in the district's literacy plan.  | Dara<br>Faubian      | May 2024                       | Operational<br>Revenue |  |

| Focus Area: Student Achievement  |                      |                                |                        |
|--|----------------------|--------------------------------|------------------------|
| Goal 3: The district will develop a system to collect longitudinal math data (K-12) by   | the end of the 2     | 2023 school year.              |                        |
| Action Steps:  | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| All district wide math assessments in grades 2-12 will be given on Canvas.               | Dr. Strunk           | May 2023                       | Title IV<br>Funds      |
| A system will be developed to analyze longitudinal assessment data in pulse by standard. | Dr.<br>Klinginsmith  | May 2023                       | Operational<br>Revenue |

### Focus Area: Health and Well-Being of Students

| Focus Area: Health and Well-Being of Students   |                      |                                |                        |
|---|----------------------|--------------------------------|------------------------|
| Goal 1: The district will create a centralized location for health and well-being resources accessible to all stakeholders to support Warren County R-III students as measured by a deliverable resource (website, hub, liaison) by May 2023. |                      |                                |                        |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| Create a "Mental Health Resources" page on the district website.  | Dr.<br>Klinginsmith  | May 2023                       | Operational<br>Revenue |
| On the Mental Health Resource page include items related to bullying, attendance, mental services, nursing, care to learn, and family resources.  | Asst. Supt.          | May 2023                       | Operational<br>Revenue |

#### Focus Area: Health and Well-Being of Students

Goal 2: Warren County R-III schools will increase students in Tier 1 (0-2 office discipline referrals annually) by at least .5% each year as measured by school office discipline referrals.

Baseline : 136 current with 3+ referrals (95.6% currently in Tier 1)

| Action Steps:  | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
|--|----------------------|--------------------------------|------------------------|
| The district will implement positive behavior support strategies district wide.                                  | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| The district will continue to partner with the RPDC to implement the District Continuous Improvement strategies. | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| The discipline committee will review the discipline policy annually.   | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| Professional development will be provided to first year teachers on classroom management.                        | Asst. Supt.          | May 2023                       | Operational<br>Revenue |

### Focus Area: School Culture and Climate for Staff

| Focus Area: School Culture and Climate for Staff   |                      |                                |                        |
|--|----------------------|--------------------------------|------------------------|
| Goal 1: Retain 90% of all staff annually.  |                      |                                |                        |
| Action Steps:  | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| District will implement an interest-based negotiations process   | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| District will complete a climate survey annually to assess the climate of the district   | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| Central Office Admin will conduct individual meetings with all new certified hires to make sure all needs are being met.         | Asst. Supt.          | May 2023                       | Operational<br>Revenue |
| Central Office Admin will meet monthly with certified and non- certified representatives to work on improving working conditions | Asst. Supt.          | May 2023                       | Operational<br>Revenue |

| Focus Area: School Culture and Climate for Staff  |                      |                                   |                        |
|---|----------------------|-----------------------------------|------------------------|
| Goal 2: Starting salary or hourly wage for all positions will be the same or higher that  | n the Wright Ci      | ty School District b              | y May 2025             |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion<br>Date | Funding<br>Source      |
| The district will continue to work with the Greater Warren County Economic Development Council to increase the district's tax base. | Dr.<br>Klinginsmith  | May 2025                          | Operational<br>Revenue |
| Investigate the possibility of a ballot initiative to increase salaries.  | Dr.<br>Klinginsmith  | May 2025                          | Operational<br>Revenue |
| Continue to monitor areas of the budget that can be reduced.  | Dr.<br>Klinginsmith  | May 2025                          | Operational<br>Revenue |

| Focus Area: School Culture and Climate for Staff  |                      |                                |                        |
|---|----------------------|--------------------------------|------------------------|
| Goal 3: The district will offer additional mental health options for staff by May 2024. |                      |                                |                        |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| Promote mental health options provided by our insurance                                 | Asst. Supt.          | May 2024                       | Operational<br>Revenue |
| Wellness committee will continue to meet regularly.                                     | Debbie<br>Linke      | May 2024                       | Operational<br>Revenue |
| Mental health training will be provided to all staff annually.                          | Asst. Supt.          | May 2024                       | Operational<br>Revenue |
| Develop a system to determine the mental health needs of staff.                         | Asst. Supt           | May 2024                       | Operational<br>Revenue |
| Continue to offer a fitness center for all staff.                                       | Debbie<br>Linke      | May 2024                       | Operational<br>Revenue |

## **Focus Area: Parent and Community Engagement**

| Focus Area: Parent and Community Engagement   |                      |                                |                        |
|---|----------------------|--------------------------------|------------------------|
| Goal 1: In an effort to increase parental engagement, the district will develop a consistent academic platform so that parents can hold their students accountable by May 2024. |                      |                                |                        |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| The district will develop a common format for Canvas to make accessing student information consistent between grade levels and courses.   | Dr. Strunk           | May 2023                       | Operational<br>Revenue |
| The district will develop a platform that allows parents to see their child's progress in each standard for all courses and grade levels 2-12.                                  | Dr.<br>Klinginsmith  | May 2024                       | Operational<br>Revenue |

| Focus Area: Parent and Community Engagement   |                      |                                |                        |
|---|----------------------|--------------------------------|------------------------|
| Goal 2: Each building will host an event within the year with the intent of connecting to families in a meaningful way. |                      |                                |                        |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| Each building will coordinate an event that is family focused.  | Dr.<br>Klinginsmith  | May 2023                       | Operational<br>Revenue |

| Focus Area: Parent and Community Engagement  |                      |                                   |                        |
|--|----------------------|-----------------------------------|------------------------|
| Goal 3: The District will increase partnerships between businesses in the community                                      | and students l       | oy May 2025.                      |                        |
| Action Steps:  | Person<br>Overseeing | Anticipated<br>Completion<br>Date | Funding<br>Source      |
| The district will develop internships for students with local businesses.  | Dr.<br>Klinginsmith  | May 2025                          | Operational<br>Revenue |
| The district will continue to participate with area business organizations such as Chamber of Commerce, EDC, and Rotary. | Dr.<br>Klinginsmith  | May 2025                          | Operational<br>Revenue |

### **Focus Area: Facilities and Finance**

| Focus Area: Facilities and Finance  |                      |                                |                        |
|---|----------------------|--------------------------------|------------------------|
| Goal 1: Maintain classroom size ratios and building occupancy requirements to avoid overcrowding in elementary buildings (avoiding the need of trailers) as measured by elementary enrollment data and staffing reports by the end of the CSIP cycle. |                      |                                |                        |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
| Monitor future housing developments by communicating with city and county officials on a regular basis.   | Dr.<br>Klinginsmith  | May 2023                       | Operational<br>Revenue |
| Monitor enrollment at each building to determine if redistricting is needed.  | Dr.<br>Klinginsmith  | May 2023                       | Operational<br>Revenue |
| Monitor bonding capacity and the possibility to build a new facility to accommodate the growth of the district with a no tax increase bond issue.   | Dr.<br>Klinginsmith  | May 2024                       | Operational<br>Revenue |

#### Focus Area: Facilities and Finance

Goal 2: Create an early childhood facility to allow for program expansion including a new pre-kindergarten program as measured by enrollment trend data, DESE class and case management ratio requirements, and state programming guidelines by the end of the CSIP cycle.

| Action Steps:  | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source      |
|--|----------------------|--------------------------------|------------------------|
| Evaluate current district facilities to determine available space for an early childhood center.   | Dr.<br>Klinginsmith  | May 2025                       | Capital<br>Projects    |
| Monitor bonding capacity and the possibility to build a new facility to accommodate the growth of the early childhood program with a no tax increase bond issue. | Dr.<br>Klinginsmith  | May 2025                       | Debt<br>Service        |
| Monitor pre-k enrollment.  | Dr.<br>Klinginsmith  | May 2025                       | Operational<br>Revenue |

| Focus Area: Facilities and Finance  |                      |                                |                     |  |
|---|----------------------|--------------------------------|---------------------|--|
| Goal 3: Decrease the average age of the bus fleet from 2014 to 2016 as measured by transportation records by the end of the CSIP cycle. |                      |                                |                     |  |
| Action Steps:   | Person<br>Overseeing | Anticipated<br>Completion Date | Funding<br>Source   |  |
| Develop a purchasing plan to purchase a minimum of 2 buses per year.  | Dr.<br>Klinginsmith  | May 2025                       | Capital<br>Projects |  |
| Develop a purchasing cycle to maintain a bus fleet with no bus older than 10 years old.   | Dr.<br>Klinginsmith  | May 2025                       | Capital<br>Projects |  |

#### **The Process**

At the June 24, 2021 work session the school board approved the committee structure below.

The steering committee will be made of 36 people. The committee will include:

- 3 Board of Education Members
- 5 building administrators (1 from each building)
- 2 central office administrators (Superintendent, Assistant Superintendent)
- 5 teachers (1 from each building)
- 10 parents (2 from each building)
- **5** Community Members
- 2 high school students
- 1 administrator or teacher from Alpha
- 1 administrator or teacher from Early Childhood
- 1 parent from Alpha
- 1 parent from Early Childhood

The committee first met to review the existing CSIP and then developed the focus areas. A survey was sent to parents and was made available on the district website for any patrons of the district to complete. The next meeting the committee divided up into subcommittees and reviewed the information from the survey. Using this information, the subcommittees developed goals for each focus area. Administration then reviewed the goals and created action steps. Progress for each goal will be reported to the board of education quarterly.