

## **Psychological Examiners**

School Psychological Examiners are assessors certified by the Department of Elementary and Secondary Education (DESE) to work with students from kindergarten to twelfth grade in public schools, interviewing, observing, and administering and interpreting standardized testing instruments that measure cognitive and academic abilities, or describe behavior, personality characteristics, attitude or aptitude, in order to determine eligibility for special education services, placement, or conduct re-evaluation, or occupational guidance and planning.

The work of the School Psychological Examiners is both qualitative and quantitative in nature. They prepare psycho-educational evaluation reports based on test results and interpretation. Integrated with case history, the evaluation reports should present an accurate and clear profile of a student's level of functioning or disability, strengths and weaknesses, compare test results with the standards of the evaluation instruments, analyze potential test biases, and develop appropriate recommendations to help direct educational interventions and services in a most inclusive and least restrictive environment. Evaluation reports are framed by laws and regulations applicable to testing and assessment in special education, and must follow school district policies and the codes of ethics applicable to education, special education, and psychological assessment.

School Psychological Examiners also provide psycho-educational interventions such as consultation services, collaboration in behavior management planning and monitoring, and devising social skills training programs in public schools.